

**Work for 6th class : Week of Monday 20th April 2020**

Ms Conboy’s work is attached to the end of this plan. This can be worked through at your child’s own pace. On days you decide to do some of the work she has set please do so instead of something the teacher has set. It is not extra work.

**Remember our email addresses are below if you need any help or would like to send some samples of your work so we can see what a good job you are doing. Have a great week!**

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| Monday | **English**: * Spellbound: Unit 29 Ex 1 and 2
* Read at Home Wk 25 Day 1, Read and answer questions
* Starlight: Unit 12a Read p134, 135, 136 and undertake dictionary work with words in bold

**Maths:*** Mathletics (Focus on Time) or Maths Challenge 1 test
* Tried and Tested Assessment pack Assessment 3 1-10
* \*\*\*use Matters Matters book to revise and help with work

**Irish:*** Sin é 6: lch 24 Seomra na Ríomhairí – éist leis an C.D
* Or watch Cúla 4 @ 10:00-10:30 Cúla 4 ar Scoil

**P.E:*** 20 high knees, 10 air punches (like a boxer), 20 bunny hops, 10 air punches, 20 jumping jacks, 10 air punches, 20 frog jumps

**Other**: * S.E.S.E: Project: Transport through the ages (See box below)
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| Tuesday | **English**: * Spellbound: Unit 29 Ex 3 and 4
* Read at Home Wk 25 Day 2, Read and answer questions
* Starlight: Unit 12a p137 and p138 C and D Vocabulary

**Maths**:* Mathletics (Focus on Time) or Maths Challenge 1 test
* Tried and Tested Assessment pack Assessment 3 10-20
* \*\*\*use Matters Matters book to revise and help with work

**Irish:*** Sin é: Lch 125 Líon na Bearnaí
* Watch Cúla 4 @ 10:00-10:30 Cúla 4 ar Scoil

**P.E:*** Make up a 30 second dance

**Other**: * S.E.S.E: Project: Transport through the ages (See box below)
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| Wednesday |  **English**: * Spellbound: Unit 29 Ex 5 and 6
* Read at Home Wk 25 Day 3, Read and answer questions
* Starlight: Unit 12a p138 E Grammar

**Maths**:* Mathletics (Focus on Time) or Maths Challenge 1 test
* Tried and Tested Assessment pack Assessment 3 20-30
* \*\*\*use Matters Matters book to revise and help with work

**Irish:*** Sin é: Lch 131 Rialacha na Scoile
* Or watch Cúla 4 @ 10:00-10:30 Cúla 4 ar Scoil

**P.E:*** Go to spinthewheel.app/exercise-wheel Click SPIN to pick an exercise. Do that exercise. Spin the wheel 10 times and complete 10 exercises.

**Other**: * S.E.S.E: Project: Transport through the ages (See box below)
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| Thursday | **English**: * Spellbound: Revise Spellings
* Read at Home Wk 25 Day 4, Read and answer questions
* Starlight: Unit 12a Comprehension questions A

**Maths**:* Mathletics (Focus on Time) or Maths Challenge 1 test
* Tried and Tested Assessment pack Assessment 3 30-37
* \*\*\*use Matters Matters book to revise and help with work

**Irish:*** Sin é: Lch 130 Do Scoil Líon na Bearnaí
* Or watch Cúla 4 @ 10:00-10:30 Cúla 4 ar Scoil

**P.E:*** Run on the spot for 1 minute, 5 squats, 10 jumping jacks, 30 second plank, 5 press-ups, 20 high knees, 5 elbow to knees & 5 leg lunges (each side)

**Other**: * S.E.S.E: Project: Transport through the ages (See box below)
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| Friday | **English**: * Spellbound: Unit 29 Test
* Read at Home Wk 25 Day 4, Read and answer questions
* Starlight: Unit 12a Comprehension Questions B

**Maths**:* Mathletics (Focus on Time) or Maths Challenge 1 test
* Tried and Tested Assessment pack Assessment 3 Revise
* \*\*\*self correct and check calculations with a calculator

**Irish:*** Watch Cúla 4 @ 10:00-10:30 Cúla 4 ar Scoil

**P.E:*** Go to [www.youtube.com](http://www.youtube.com) and type in P.E with Joe Tuesday 24th April 2020 in the search bar. Click on the video with this title.

**Other**: * S.E.S.E: Project: Transport through the ages (See box below)
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| **S.E.S.E Project Information and Useful Links** |
| 1. Choose a mode of transport e.g. a car, a boat, a train, a bike, an airplane or another one you can think of.
2. Use the links below to get information on the history of your chosen mode of transport and write down as many facts as you can.
3. Look up 6 words you don’t understand in the dictionary
4. Can you make a list of all the materials used to make the mode of transport you’ve chosen
5. Use your imagination to design your own future mode of transport and decorate it. You can draw, colour, paint or make a 3D version using recycled materials. Have fun!

Cars<https://www.dkfindout.com/us/transportation/history-cars/><https://www.scienceforkidsclub.com/cars.html><https://www.sciencekids.co.nz/sciencefacts/vehicles/cars.html>Boats<https://www.scienceforkidsclub.com/boats.html><https://www.sciencekids.co.nz/sciencefacts/vehicles/boats.html><https://kids.kiddle.co/Boat>Trains<https://www.dkfindout.com/us/transportation/history-trains/><https://www.sciencekids.co.nz/sciencefacts/vehicles/trains.html><https://www.scienceforkidsclub.com/trains.html>Bicycles<https://kids.kiddle.co/Bicycle><https://www.dkfindout.com/us/science/amazing-inventions/bicycle/><https://www.scienceforkidsclub.com/bicycles.html>Airplane<https://www.scienceforkidsclub.com/airplanes.html><https://www.dkfindout.com/us/transportation/history-aircraft/wright-flyer/><https://www.sciencekids.co.nz/sciencefacts/vehicles/airplanes.html><https://www.dkfindout.com/us/transportation/history-aircraft/> |

Contact Teacher: msdiggin@scoilchoca.ie mssoden@scoilchoca.ie

**SEN/EAL work**

**Teacher:** Ms. Conboy

**Note:** SEN teachers have added work on to the teachers’ plan. Children can decide to do this work instead of something the teacher has assigned. It is not extra work. Also, we would be delighted if you could **email on a picture of something that your child has done** and is proud of so we can see their lovely work again!

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| **English as an additional language**  | Topic: FamilyDiscuss the different members in your family. Imediate and wider family. Answer questions about them, ages, occupations, where they live.Draw a picture of your family and describe in writing their appearances. Eye and hair colour, tall or short etc.  |
| **Speech and Language** | If you look in your basket, I have put a pack that includes nearly 20 different speech and language activities. Do 2-3 activities each week. You will need an adult to help you.  |
| **Literacy**  | Read the story from the starlight to an adult. Choose 2 words from the story to explain under the following headings: Definition (the meaning), synonym (another word that means the same) and sentence. Also, try to draw a picture to represent the word.  |
| **Exemption**  | Instead of doing the Irish work your teacher has assigned you can read page 8 of the “A Way with Words” textbook I put in your basket. Please do Exercise A on page 9 answering in full sentences. Cloze procedure: Endangered Animal SnippetsContinue your SNIP and ‘Item missing’ |
| **Numeracy** | Follow the above work from your teacher. If your child is in my maths class and is having difficulty doing the work please contact me.  |
| **Computer class**  | Design a powerpoint presentation on a topic of your choice. Make sure to include:Transitions, pictures, animations and text on each slide. Email me the end result.  |

**Contact SEN Teacher:** msconboy@scoilchoca.ie