



Scoil Chóca Naofa

Kilcock, Co. Kildare

Our School Self-Evaluation Report (SSE) and School Improvement Plan (SIP) 2023-2026

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from to 2016-2022

- Literacy - PM Reading Scheme implemented in the school. (Graded Reading Scheme 2018 - 2021)
- Review areas of learning most impacted through Covid (Wellbeing & focus on Literacy/Numeracy to fill learning gaps(2022 - 2023)

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period 16th March 2023 to 25th September 2023. We evaluated the following aspect(s) of teaching and learning:

- Gaeilge Neamhfhoirmiúil
- Pupil's enjoyment of learning Gaeilge resulting in improvement in the standard of Gaeilge in the school.
- To develop confidence with speaking Gaeilge and help support and develop self-esteem.
- To help motivate and develop a sense of enjoyment and achievement in taking part in Gaeilge lessons

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Pupil's enjoyment in learning in Gaeilge is evident and arises from a sense of making progress and of achievement. Their engagement with learning contributes to their sense of wellbeing.
- Children participate in lessons that are relevant, meaningful, insightful and fun.
- Pupils are motivated to learn through a clear sense of attainable and challenging learning outcomes.

2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- It was established that all teachers have the requisite subject knowledge, pedagogical knowledge and classroom management skills.
- A positive pupil disposition was evident in the pupil participation in Gaeilge lessons and in Seó Seachtain na Gaeilge annually.
- It was established that all teachers endeavour to create an inclusive, orderly, pupil-centred learning environment based on mutual respect, affirmation and trust.

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- The teachers will engage in further continuous professional development to ensure that they have the knowledge and skills to implement the PLC/Gaeilge and to implement the Gaelbhratach process.
- A co-ordinated school plan for the entire school will be developed where all class levels focus on specific songs and poems in Irish.
- A co-ordinated school plan will be written for the entire school where all class levels focus on the spoken Gaeilge.
- The whole school will engage with the Gaelbhratach (Irish Flag) initiative beginning Year 1 2023-2024 and continue until June 2026.

3. Our Improvement Plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan

Timeframe of this improvement plan is from October 2023 to June 2026

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
1.Continuous Professional Development CPD in the area of PLC/Gaeilge with Oide facilitator	Principal contacting Oide for sustained support in the area of PLC/Gaeilge	Principal Oide facilitator Class teachers SSE Coordinator	Staff are confident in their knowledge of the PLC/Gaeilge and are well prepared in both the Plean Scoile and Planning documentation.	Collaboration to take place at staff meetings, year group meetings and ISM meetings, and adjustments to be made accordingly.	November 2023
2.Whole School Plan Development Liosta Amhráin agus Dánta do gach rang.	Class teachers meet to agree songs and poems to be taught every year.	Class teachers Oide facilitator SSE Coordinator Principal Pupils	Children in each year group learn the songs and poems annually to encourage motivation and positive attitudes towards Gaeilge.	A different song or poem may be chosen for the year group upon reflection and relevant adjustments will be made accordingly.	November 2023 v
3.Whole School Plan for Gaeilge Neamhfhoirmiúil for each year group in line with the new PLC.	Class teachers meet to agree on specific language to be taught every year in the following areas Ar Maidin Am Rolla Am Lóin I Rith an Lae Ag Deireadh an Lae	Class teachers Oide facilitator SSE Coordinator Principal	Children in each year group learn the specific language and can be heard using it frequently. Children will know the specific language before moving to the next class. Children are heard using Irish more frequently in the class, in the school yard and when going on messages.	Reflection at September staff meeting regarding the review of Gaeilge Neamhfhoirmiúil will be required. Relevant adjustments will be made as the Plean Scoile is being reviewed for the year ahead. Review of the specific language when necessary.	April 2024 v September 2024 v

<p>4.Gaeilge Neamhfhoirmiúil a fheabhsú tríd an Teastas Gaelbhreach a fháil -Bliain 1</p>	<p>Engage with Gael Linn to participate in the Gaelbhreach initiative. Spriocanna A x 9 Spriocanna B x 3 Evidence sent x 3 times per year to Gael Linn. Evidence shared to the school website and social media platforms. Engage with FCÁT (CLIL) to teach PE through Irish.</p>	<p>Whole Staff SSE Coordinator Principal Class Teachers Pupils Coiste Gaelbhreach Parents Gael Linn</p>	<p>Satisfy the targets necessary to obtain the Teastas Gaelbhreach.</p>	<p>Staff meeting in October 2023 outlining the Gaelbhreach process for the year ahead.</p> <p>Coiste Gaelbhreach to be available to support staff on implementing the Gaelbhreach objectives.</p>	<p>June 2024 v</p> <p>October - December 2024</p>
<p>5.Gaeilge Neamhfhoirmiúil a fheabhsú tríd an Gaelbhreach a fháil – Bliain 2</p>	<p>Engage with Gael Linn to participate in the Gaelbhreach initiative. Spriocanna A x 9 Spriocanna B x 6</p>	<p>Whole Staff SSE Coordinator Principal Class Teachers Pupils Coiste Gaelbhreach Parents Gael Linn</p>	<p>Satisfy the targets necessary to obtain the Gaelbhreach – Bliain 2</p>	<p>Staff meeting in October 2024 outlining the Gaelbhreach process for the year ahead.</p> <p>Coiste Gaelbhreach to be available to support staff on implementing the Gaelbhreach objectives.</p>	<p>June 2025</p>
<p>6.Gaeilge Neamhfhoirmiúil a fheabhsú tríd an Gaelbhreach a fháil – Bliain 3</p>	<p>Engage with Gael Linn to participate in the Gaelbhreach initiative. Spriocanna A x 9 Spriocanna B x 6 (Cinn nua)</p>	<p>Whole Staff SSE Coordinator Principal Class Teachers Pupils Coiste Gaelbhreach Parents Gael Linn</p>	<p>Satisfy the targets necessary to obtain the Gaelbhreach – Bliain 3</p>	<p>Staff meeting in October 2025 outlining the Gaelbhreach process for the year ahead.</p> <p>Coiste Gaelbhreach to be available to support staff on implementing the Gaelbhreach objectives.</p>	<p>June 2026</p>